ENTERAL TUBES: REVIEW EXPRESS

Continuum of Care Training
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DISCLOSURES

- NO ONE pays me for my biased opinions
- I am NOT: GI, General Surgeon, RN, SLP, PT etc.
- Mother of a child who is medically fragile
- Sebastian has had an enteral tube for 7.5 years
 - NGT for 4 months prior to g-tube











iiMIL GRACIAS!!

- Jeffery Fahl, MD, Pediatric Gastroenterologist
- Analisa Drummond, CNP, Pediatric Gastroenterologist
- Mary Gallegos, RN, Pediatric Gastroenterology & Nutrition
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- Videos & Full PowerPoint Presentations (PDF):
 - coc.unm.edu/training/videos.html
 - coc.unm.edu/training/presentations.html





OBJECTIVES

- 1) Discuss the indications for a gastrostomy tube
- 2) Describe 2 types of gastrostomy devices
- 3) List 2 things the nurse should assess immediately following placement of an enteral tube
- 4) List 4 complications that can occur following placement of an enteral tube





OBJECTIVES CONT.

- 5) Explain how to use "Feeding Tube Questions & Considerations for Healthcare Decision Makers" in the decision making process
- 6) Describe 2 considerations that may require modifications of tube feeding positioning
- 7) Identify 2 positioning considerations for individuals who have feeding tubes but also receive comfort meals or liquids orally
- 8) List 2 resources in NM that can help a team member better support an individual with an enteral tube

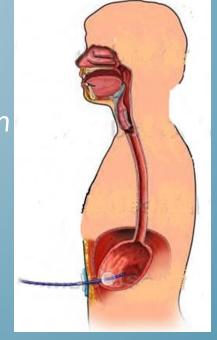




WHAT IS A GASTROSTOMY TUBE?

- "Gastro": prefix meaning stomach
- An "ostomy": opening/connection between an organ and the skin
- Therefore: "Gastrostomy"
 - Connection between the stomach and the skin
- Tube:
 - Needed to keep the ostomy/stoma open
 - Provides alternative to P.O. (Per Os)
 - Nutrition, Medication, Decompression







INDICATIONS

- Inability to eat (unable to swallow normally)
- Aspiration
- Poor oral intake
- Inadequate caloric intake
- Feeding time > 1 hour
- Nutritional support needed >4-12 wks
- May be combined with a fundoplication
- May be Temporary or Permanent





CLINICAL CONSIDERATIONS

- Gastrointestinal Disease
 - GERD
 - GI motility
- Pulmonary Status
 - Chronic micro-aspiration over lifetime
 - Recurrent pneumonia
 - Chronic lung disease





CLINICAL CONSIDERATIONS

- Neurologic
 - Seizures
 - Spasticity
 - Gastroparesis
 - Dependent feeders
- Saliva Management
 - Can individual manage own secretions?





CLINICAL CONSIDERATIONS CONT.

- Positioning
 - Scoliosis
 - Postural tone
 - Sleep
- Behavioral challenges
 - Pulling out tube
 - Rumination
 - Food seeking
 - Pica







CLINICAL CONSIDERATIONS CONT.

- Oral Hygiene
 - Plan in place
 - Brush twice daily
 - Keep mouth moist (swabs)
 - Mouthwash
 - Lip balm
 - "Nil per os" (NPO) status: changes in oral flora
- Communication
- Oral Motor Skills





EVALUATION

- History & Physical exam
 - Growth
 - Cough
 - Emesis
 - Fatigue from eating
 - Medical conditions
 - Surgical history (esp. abdominal)





EVALUATION CONT.

- Video Fluoroscopic Swallow Study (VFSS):
 - Competence of airway protection: current diet/liquid
 - Therapeutic strategies to improve competence of airway protection
- Upper GI follow through:
 - Presence of GERD during or after eating/drinking
- pH probe:
 - Records pH in esophagus: GERD

- Determine effectiveness of medication or surgical

treatment

**Role of SLP –throughout process





HOW DO YOU CREATE A GASTROSTOMY?

- 1) Surgical
- 2) Percutaneous Endoscopic Gastrostomy (PEG)
 - a) Current standard
 - b) 1-3 months
- 3) Interventional Radiology
- Manual: NGT
 - Temporary
 - Not secure access



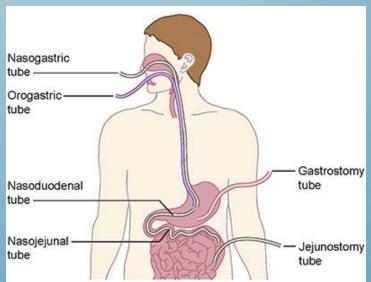




JEJUNOSTOMY TUBE "J-TUBE"

- Usually created surgically
- Used to by-pass the stomach
 - Due to slow gastric emptying
 - GERD: inoperable or has failed operation

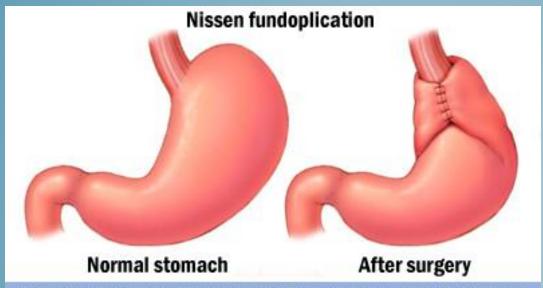
Uses same devices as gastrostomy to keep to connection open







FUNDOPLICATION (NISSEN)



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- Relative high failure rate
- High complication rate
- Re-doing surgery: difficult at best
- Tend to loosen as child grows





GASTROSTOMY DEVICES

- Catheter devices:
 - Foley
 - Malecott
 - MIC Tube
 - PEG Tube









*usually first tube to be inserted (new gastrostomy)





GASTROSTOMY DEVICES CONT.

- Button devices:
 - MIC-KEY
 - Bard
 - Genie
 - American Medical Technology (AMT)
 - Mini





- *used for long-term mgmt
- *converted/inserted in 1-3 mo







NOURISHING G-TUBES: GOALS

- Provide nutrients: normal organ function
- Proper growth & development
- Protection from disease
- Part of daily routine

 Nutrition, Hydration, Medication Administration, Decompression





- Bolus
- Continuous
- Gravity
- Pump





• Bolus:

- Simple
- Fast
- Minimal equipment
- Useful: school

• Problems:

- Precipitate vomiting
- Not great: nighttime





• Continuous:

- Overnight
- Slow gastric emptying
- Supplementing daily oral intake

• Problems:

- More equipment
- Difficult: school
- "Too full" ->breakfast





- Gravity: "via gravity"
- Pump: "via pump" (@ rate)
- Prescriptions should be obtained
 - Equipment, Supplies, Formula
 - Instructions:
 - Total amount/day, rate setting, etc.
 - Bolus vs. continuous; combination
 - Gravity vs. pump
 - Oral feedings: Pleasure, NPO





- Initial Feeding(s) -> usually started in hospital
- Need to know:
 - Feeding Procedure
 - Cleaning the extension set (tubing)
 - Administrating medications
- Other Nursing/SLP/staff considerations:
 - Oral Hygiene –still very important!
 - Oral motor skills/speech development





- Restoration of "Mealtime":
 - Physical & emotional connections with others
 - Primary contexts:
 - Communication & socialization
 - Bolus feedings, faster pump rates:
 - Shorter periods
 - More similar to typical mealtimes





CARING FOR A G-TUBE

- Immediate assessment following placement of tube:
 - Vitals signs (includes 5th VS=Pain)
 - Normal surgical assessment
 - Head to toe
 - Hydration status
 - Accurate Intake & Output (I&Os)
 - Pain management





CARING FOR A G-TUBE CONT.

- Assess daily: signs/symptoms of infection
- Small amounts of serosanguinous drainage and redness is normal

- First week: clean twice daily with saline then
 - Daily washing with soap and water
- Rotate the tube with each cleaning
- Apply dressing (split non-adherent) if necessary
- Ointment only if it is inflamed/swollen





CARING FOR A G-TUBE CONT.

- Tub baths/swimming: after 1 week
- Protect tube & site
- Prevent excessive movement of tube
- Prevent tube from being pulled out/becoming tangled
- Stabilize tube







COMPLICATIONS

- Surgical:
 - Bleeding, Infection, Pain
 - Organ damage
 - Peritonitis
 - Wound separation
 - Tube migration
 - Aspiration
 - Necrotizing fasciitis
 - Bowel obstruction
 - Death





COMPLICATIONS CONT.

- Non-Surgical:
 - Infection
 - Tube migration
 - Leakage
 - Ulcerations
 - GERD
 - Tube clogged
 - Etc.





COMPLICATIONS CONT.

- Associated with G-tube
 - Constipation, Diarrhea
 - Nausea
 - Dehydration, Fluid overload
 - Aspiration: G-tube do NOT prevent it!
 - Clogged tube
 - At site:
 - Leaking: ALL tubes leak!
 - Itching/red/rash, granulomas
 - Tube accidently removed
 - Etc.





COMPLICATIONS CONT.:

• Infections:

- Rare
- "Puss" more likely mucus
- Not superficial
- Swelling, tenderness
- Superficial redness is due to moisture or gastric acid





COMPLICATIONS CONT.:

- Granulomas: "granulation tissue"
 - Gastric tissue pulled to surface by tube movement
 - Very common
 - Usually: increased tube movement
 - Treatment:
 - Silver nitrate
 - Decrease movement
 - Keep clean





COMPLICATIONS CONT.:

- Clogged Tube:
 - Prevention: flush before/after
 - Flush: 60 mL syringe w/ warm water
- Leaking:





EMERGENCIES

- Primary goal: keep ostomy open
- If the tube comes out:
 - Push old tube back in, then tape in place (w/in 30-60 min)
 - Use any object to keep ostomy open
 - Replace with proper tube ASAP (spares?)
 - DO NOT FORCE IT!!
 - ERs: DON'T always know what to do
 - PCPs: DON'T always know what to do
 - When in doubt: put in a Foley catheter





EMERGENCIES CONT.

- If tube comes out prior to 4 weeks after placement:
 - Do not replace "blindly at bedside"
 - Not mature: gastric wall & abdominal wall may have separated
 - Call GI specialist!
 - Allow gastrostomy tract to heal
 - New gastrostomy can be placed at new site





BREAK

15 MINUTES











DECISION MAKING

- Family acceptance
 - "Feeding my child"
 - Loss of normalcy
- Feeding/eating: Social & Cultural Influences
 - Integral part of Human life
 - More important than sex
 - Profound social urge
 - Shared
 - Celebrations/Ceremonies/Symbolic
 - Symbol/Reality: LOVE & SECURITY
 - All Cultures ->considerable lengths to obtain preferred foods





- Risk vs. Benefit
- What are the alternatives?
- Quality of life –always at the forefront
- Cultural implications





- Individual/Family/Guardian
 - Final decision
- Team/SLP/Nurse's role
 - Supports decision maker -> informed decision
- Tools for your Toolbox:
 - "Feeding Tube –Questions & Considerations for Healthcare Decision Makers"
 - "On Tube Feedings"





- "Feeding Tube –Questions & Considerations for Healthcare Decision Makers"
 - 2 page document
 - 30 questions
 - "If I can't eat by mouth, how can I eat?"
 - "What are feeding tubes?"
 - Stimulate dialogue w/in the team
 - Individualized
 - No universally correct answers





- "On Tube Feedings"
 - 5 page document
 - Overview:
 - Dysphagia
 - Feeding tubes
 - Immediate & Long-term Risks & complications
 - Bolus vs. continuous feedings
 - Tube care
 - Oral care & hygiene
 - Long-term implications





POSITIONING: MODIFICATIONS

- GERD
- Aspiration
- Fixed deformities: scoliosis, kyphosis, hips
- Abnormal muscle tone
- Skin Integrity
- Behavioral considerations
- Some oral intake

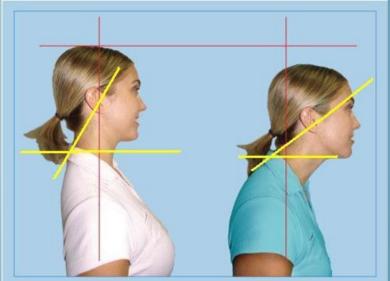




POSITIONING: MODIFICATIONS CONT.

- Head elevation:
 - 30° to 45°
 - Maintain/continue for 30-60 minutes after feeding
- Head position:
 - Sit upright
 - Tuck chin
 - Avoid chin elevation



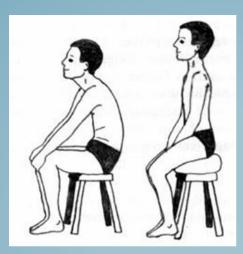


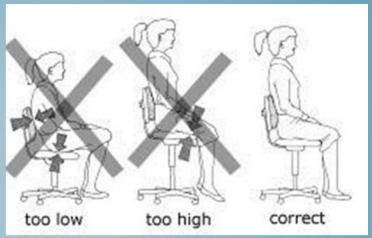




POSITIONING: MODIFICATIONS CONT.

• Pelvis:





• Tilt-in-space:









POSITIONING: MODIFICATIONS CONT.

- Trunk Rotation:
 - Back to seat angle
 - Midline positioning &
 - Fixed hip
 - Abduction or
 - Adduction





RESOURCES

- "Guide" included in kit:
 - Care
 - Use
 - Feeding
 - Bolus
 - Continuous
 - Medications
 - Replacement
 - Problem solving





RESOURCES CONT.

- Supports & Assessment for Feeding & Eating (SAFE)
 (505) 272-0285
- Feeding Clinic (<22yo) @ CTH: (505) 272-4311
- Continuum of Care: (505) 925-2350
- DOH DDSD Clinical Services Bureau: (505) 841-2907
- DDSD Regional Office Nurses:
 - Metro: 800-283-5548 SE: 866-895-9138
 - NE: 866-315-7123 SW: 866-742-5226
 - NW: 866-862-0048





RESOURCES CONT.

- http://archive.nmhealth.org/ddsd/ClinicalSvcsBur/Resources/AspirationResources.htm
 - Aspiration Risk Screening Tool (ARST)
 - Comprehensive Aspiration Risk Management Plan (CARMP)
 Template & Instructions
 - Nursing Collaboration Aspiration Risk Assessment Tool
 - Decision Consultation Form (Medical)
- Team Justification Form (Non-medical)





RESOURCES CONT.

- Manual: "Coping well with Home Enteral Nutrition"
 - http://www.copingwell.com





"CHECKING RESIDUALS"

- "Guides" provided by g-tube companies:
 - Mentioned, but not specifics or standards given
- Literature Review:
 - Lack of data: less in this patient population
 - Cleveland Clinic
 - Nebraska Feeding Clinic
 - UWA "Protocol"
 - Practical Gastroenterology: Oct 2008
 - Up To Date





"CHECKING RESIDUALS" CONT.

- Falls under the "Art of Medicine"
- NOT ROUTINELY!







POP QUIZ

Will a G-tube prevent aspiration?

Will a J-tube prevent aspiration?





Q&A

Mil Gracias!!



